



Ubiquitous Assessment: Evaluation Techniques for the New Millennium (Counterpoints)

Greg S. Goodman, Karen T. Carey

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In our multicultural world, it is impossible to uphold a standardized conceptualization of 'normal'. The use of techniques that primarily reinforce competitive sorting is not viable, humanistic, or conceptually valid. This book addresses the immediate and urgent need to both parallel and honor the diversity that typifies our classrooms and communities by promoting ubiquitous assessment, and attending to the individual instructional and therapeutic needs of our students. *Ubiquitous Assessment* draws attention to the waste that is made of instructional or therapeutic opportunities when assessment is separated from teaching or psychological interventions, and it calls for an immediate, gestalt connection between individuals and their experiences.

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