



Cross Curricular Teaching and Learning in the Secondary School... Science (Cross Curricular Teaching and Learning in...)

Eleanor Byrne, Marilyn Brodie

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This book brings together ongoing debates about personalised learning, creativity and ICT in education, with a cross-curricular focus, and establishes a principled framework for cross-curricular teaching and learning in Science. It identifies a range of key issues and aims to strengthen in-school science practices by introducing ways of teaching rigorous science through, and alongside, other subjects.

Drawing on examples and case studies taken from innovative practices in different schools and subject areas, as well as summarising lessons from key pieces of research evidence this book includes:

- Clear theoretical frameworks for cross-curricular processes of teaching and learning in science
- An analysis of the use of language, ICT and assessment as key components of a skilful pedagogical practice that affect how teaching is delivered and how pupils learn science in cross-curricular contexts
- A lively account of theoretical issues blended with engaging stories of current practice
- Practical tasks and questions for reflective practice

This timely textbook is essential reading for all students on Initial Teacher Training courses and PGCE courses as well as practising teachers looking to holistically introduce cross-curricular themes and practices in Science.

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