

## Answers to Questions Teachers Ask about Sensory Integration: Forms, Checklists, and Practical Tools for Teachers and Parents

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Answers to Questions Teachers Ask about Sensory Integration: Forms, Checklists, and Practical Tools for Teachers and Parents Jane Koomar, Carol Kranowitz, Stacey Szklut, Lynn Balzer-Martin In this elegant approach to the often-elusive subject of sensory integration, Carol Kranowitz, M.A. (author of the best-selling book *The Out-of-Sync Child*) and expert occupational therapists Stacey Szklut, MS, OTR/L, Lynn Balzer-Martin, PhD, OTR, Jane Koomar, PhD, OTR/L, FAOTA, Elizabeth Haber, MS, OTR/L, and Deanna Iris Sava, MS, OTR/L, have assembled an extensive and easy-to-use set of checklists and other tools that will be invaluable to every teacher (and parent) who has children with sensory processing challenges.

You'll find tried-and-true instructions for developing fine-motor, "organizing," and motor-planning skills, and for providing an appropriate "Sensory Diet" that will benefit all your students. Checklists help you identify students who have difficulty processing sensory information. With up to 20% of the students in any given classroom affected by Sensory Processing Disorder, *Answers to Questions* is an invaluable resource for teachers of preschool through high school.

Winner of *Learning* magazine's Teachers' Choice Award, this book and the tools within it will help teachers learn how to:

- Recognize Sensory Processing Disorder
- Understand how Sensory Processing Disorder may interfere with a child's motor coordination, muscle tone, fine motor skills, visual perception, and relationships with others
- Discern a child's unique pattern of out-of-sync behavior
- Help a child recover after a meltdown
- Develop strategies to prevent future meltdowns
- Approach a child who is simultaneously oversensitive to one kind of stimulation and undersensitive to another kind
- Help children identify their own needs for the right amount of sensory stimulation
- Collaborate with parents, occupational therapists, and other professionals on a child's behalf
- Provide a safe, appropriate, "sensory diet" in the classroom that will benefit all students
- Structure a calm and organized classroom
- Manage his or her own behavior when a child "pushes those buttons"

Finally, this book will help teachers to always remember that these are good children who are trying their best in a confusing world!

#### Contents include:

- What Is Sensory Integration?
- What Is Occupational Therapy?
- How to Get the Most Out of Answers to Questions Teachers Ask
- Comparison of Typical Sensory Processing & Sensory Processing Disorder
- Organizing Sensory Input and Activities for the Classroom
- Classroom Accommodation Checklist

- Infants and Toddlers Checklist (Birth to Age Two)
- Preschool Checklist (Age Three to Four)
- School-Age Checklist (Age Five to Twelve)
- Adult/Adolescent Checklist (Age Twelve and Up)
- Balzer-Martin Preschool Screening—Teachers Checklist
- Characteristics of Tactile Dysfunction
- Characteristics of Vestibular Dysfunction
- Characteristics of Proprioceptive Dysfunction
- Characteristics of Visual Dysfunction
- Characteristics of Auditory Dysfunction
- Heavy Work Activities List for Teachers
- And more!



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#### Janet Kline:

Spent a free time for you to be fun activity to accomplish! A lot of people spent their spare time with their family, or their friends. Usually they doing activity like watching television, planning to beach, or picnic inside park. They actually doing same task every week. Do you feel it? Would you like to something different to fill your current free time/ holiday? May be reading a book may be option to fill your no cost time/ holiday. The first thing that you ask may be what kinds of guide that you should read. If you want to consider look for book, may be the book untitled Answers to Questions Teachers Ask about Sensory Integration: Forms, Checklists, and Practical Tools for Teachers and Parents can be great book to read. May be it might be best activity to you.

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